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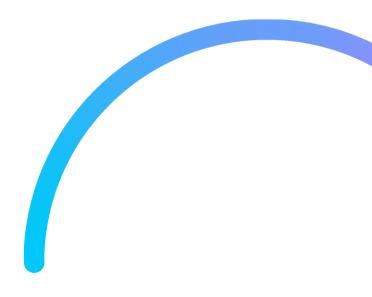
Social Value Portal

#### **Social Value Showcase**

Wednesday 14 June 14:30 GMT

**Meeting community needs** 







Ed Lang Head of Strategy & Policy Advisory Social Value Portal



Martín Cosarinsky Campos Managing Director Breadwinners

#### Panel



Erica Chamberlain Head of Strategic Business Partnerships Careers and Enterprise Company

Elhadj Abdoul Diallo Risers Graduate Breadwinners



Alex Latham-Reynolds Legacy Partnerships Manager Care Leaver Covenant

**#SVC23** 



### Experts at the forefront of engagement and solutionmaking



What social value delivery are we talking about today?



Weeks:

305,924



Meaningful work placements

76,206

Weeks:



152,665

125,652

Training

Weeks:



**Jobs for Care Leavers** 

Roles created:

27



**School visits** 

Employee staff hours:



Spend with VCSEs

£102,870,000



In conjunction with



Social Value



#### **Social Value Showcase**

COMPANY

Erica Chamberlain, Head of Strategic Business Partnerships, **Careers & Enterprise Company** 





Our mission	To help <u>every</u> young person to find their <u>best</u> next step					
Our mechanisms	We work with schools, colleges and employers to deliver modern, high impact careers education: - Locally through Careers Hubs - Nationally through training, quality assurance and data					
Our impact	<ol> <li>90% of schools/colleges in a Careers Hub</li> <li>93% of students are receiving employer encounters each year</li> <li>x2 young people twice as likely to report awareness of apprenticeships by Year 11</li> <li>£150m saved each year due to reduction in young people not in education, employment or training</li> </ol>					
The way we work	<ol> <li>Evidence-led</li> <li>Enabling</li> <li>Enterprising</li> </ol>					

#### **1. Evidence led**



Our 3-stage model of how we create impact, giving data over time and providing links to key evidence and data sources

closing gaps

Which improves provision,



**90%** schools and colleges in a Careers Hub with 419 Cornerstones and 3503 Enterprise Advisers

We support and challenge

schools, colleges and employers



Schools and colleges in wellestablished Careers Hubs achieve nearly **double the number Gatsby Benchmarks** (5.6) compared to those not engaged (2.9)\*

Schools serving the most disadvantaged students are **making strong progress** 

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Young people report being **more career ready** and aware of apprenticeships

6	-	
1	5	

Careers education helps employers develop their **future workforce** 

\* Including unknowns



2,702 fully trained Careers Leaders



**4,365** schools and colleges reporting progress using Compass

Data from end December 2022



Average Gatsby Benchmarks across system up from **1.8** to **4.9** in 5 years

\*There are 8 Gatsby Benchmarks



3

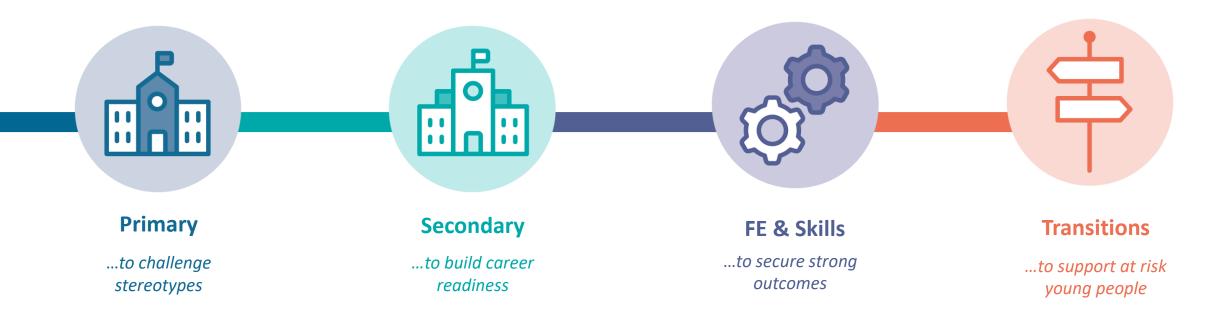
2.8% reduction in proportion NEET\* for each additional benchmark met in the most disadvantaged schools (2017/18 Year 11s)

**Delivering better outcomes** 

for young people



#### 2. Enabling



**Training - Quality – Co-ordination** 





#### . Enterprising

#### Priorities 23/24

- Priority 1: Raise the quality of careers provision in schools and colleges against the Gatsby Benchmarks through training for the education workforce, targeted support and quality assurance
- Priority 2: Drive more high-quality experiences with employers for students and teachers – with a focus on current areas of need
- Priority 3: Amplify apprenticeships, technical and vocational routes
- **Priority 4: Focus on interventions** for economically disadvantaged young people and those who face most barriers
- Priority 5: Connect careers provision in schools and colleges to the needs of local economies

#### What are Career Hubs?



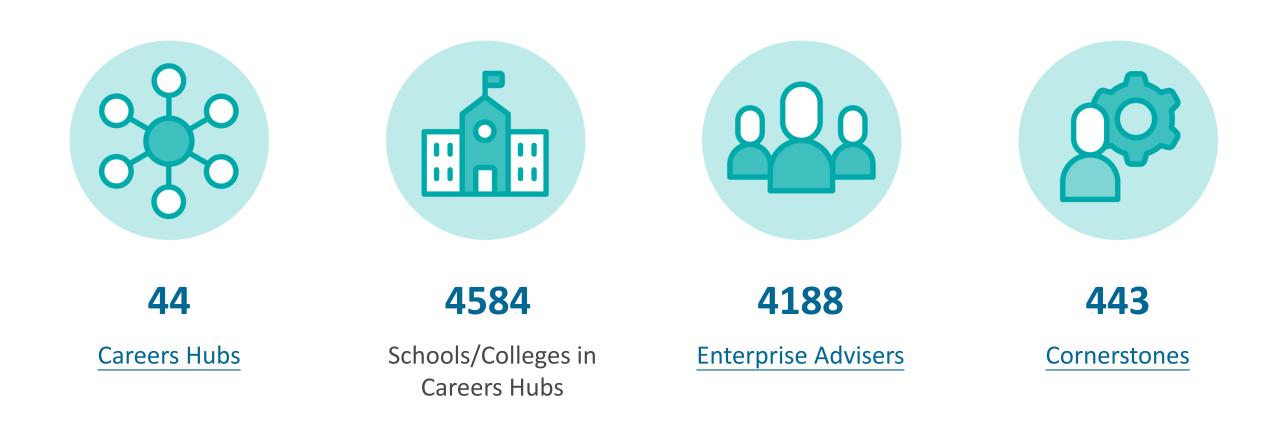


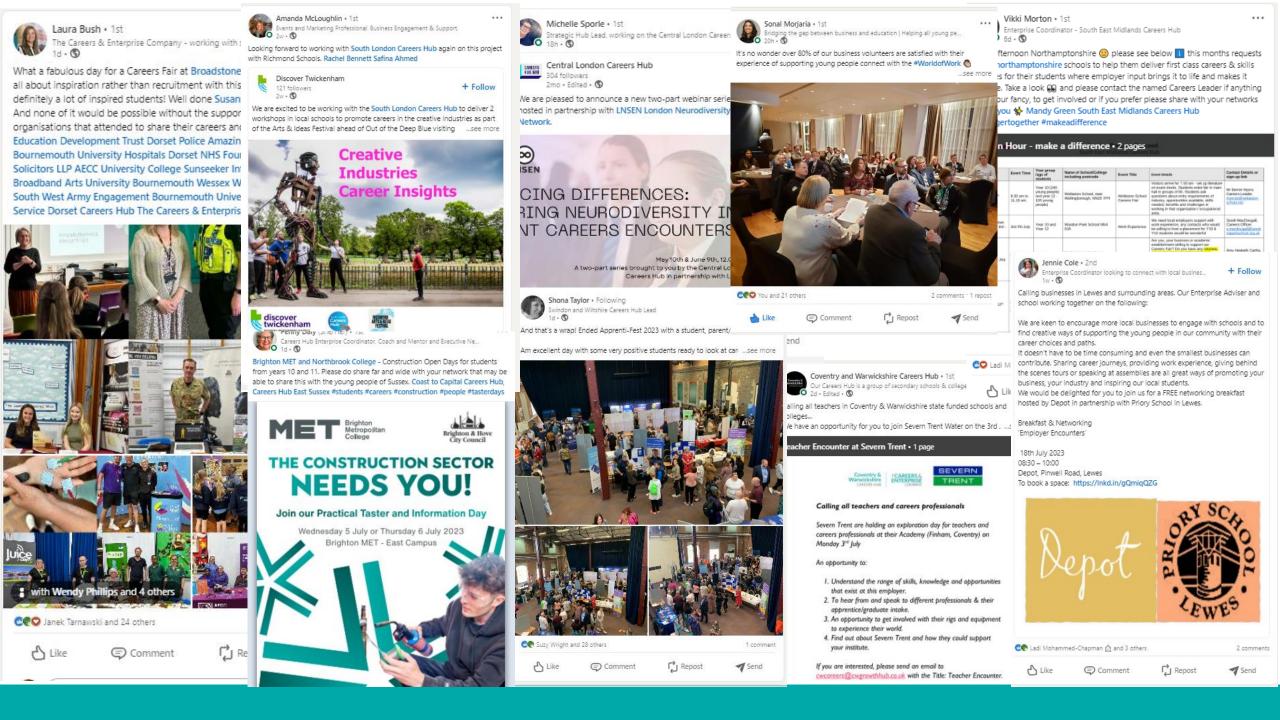
Our infrastructure that delivers on our national priorities along with local priorities Bring employers, providers and educators together

Hosted by bodies with a local economic and/or educational remit. They are our partners

### How can our Careers Hubs support you to deliver on social value commitments?







#### **Employer standards for careers education**



Employer Portal

#### Register & Login 🔿

CAREERS & ENTERPRIS

Employer Standards Support for Employers Home

#### Preview of the portal, self-assessment and resources

#### Self Assessment by Erica Chamberlain on 21st February 2023

Home / Self Assessment / Self Assessment Outcomes / Self Assessment by Erica Chamberlain on 21st...

Answers Recommendation Report



When planning your careers education outreach, do you ask a school, special school or college what they most need in terms of careers education support?

#### Standard 8 - Partner with others

Yes - always



The Employer Standards for Careers Education set out what good looks like when employers are engaging in careers education outreach. These results give you an overview of how you have performed assimpt each headline category and the nine individual Standards. auccesses and notice where you may have room to grow. Check out the recommendation report for some quick guidance on next steps to make 68% 59% 81%



Employer Porta								Erica Chanterbin*
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Welcome to the CEC Employer Portal

This port la Will support you to use our data and reach to drive the most linguist when working with schools, special schools and colleges. Register to take part in our Employer Standards will assessment to understand your strengths and areas of opportunity. For those already working with us nationally, register to view data on your impact and for others learn how you can work with our metworks.

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Resister 3





Employer Standards Framework Find out what good careers education outreach looks like for business.

Register to access our free Employer Standards self-Find out how we make it easy for husinesses to connect assessment and self-service data about your work with

with schools, special schools and colleges across England.

Read More 3



#### **Taking Action on Standard 8 Partner with others**

#### ① Things you can do today

Set up a meeting with the schools or colleges you work with to better understand their careers education needs. These needs may vary widely and as well as the typical 'experiences of the workplace' and 'encounters with employers & employees', you may want to consider:

- Linking careers with subject curriculum Helping teachers build sector knowledge
- Involving parents/carers in your work
- Collaborating with other employers to share best practice and bring additional benefits to young people.

Set up a meeting with interested colleagues to discuss:

- How you could broaden your careers activities based on your education partners' needs and in line with your strategic objectives (e.g. employee engagement, diversity, recruitment).
- The benefits of working with curriculum teachers in terms of increasing your impact<sup>1</sup> Consider also how this might support your

Six months Try to have increased your volume and quality of

partnership working.

Have sought feedback from your partners (teachers, parents, school governors and other employers).

Have amended areas for improvement and be looking to share what's working with others.

#### 💼 In a year

Be able to report on successes and key learnings from your revised approach and be looking to scale up. Be sharing your learnings and best practice with others.

Inspire young people for their best next step 1. Provide meaningful opportunities 2. Be inclusive 3. Evaluate and improve Fusce dapibus, tellus ac cursus commode Fusce dapibus, tellus ac cursus come Fusce dapibus, tellus ac cursus commos tortor mauris condimentum nibh, ut tortor mauris condimentum nibh, ut tortor mauris condimentum nibh, ut fermentum massa justo sit amet risus. Sed posuere consectetur est at lobortis. ermentum massa justo sit amet risus. Sed fermentum massa justo sit amet risus. Sed Testlink 🖬 Test link > Test link

#### Inspire young people for their best next step

Standard 3 - Evaluate and improve Evaluate & Improve

on a Peer watch this video and hear how one has approached meeting the requirement



#### What employers said about taking part...

"Good to be able to compare our organisation against others to get an idea of actually where we are"

"It is nice to be able to instantly see how you are doing and areas to improve" "Seeing results in an info graphic is great and really clear where to focus priorities."

"The self-assessment is a useful process in itself and the results, reports and take action resources are invaluable to plan next steps."

"Super straightforward to identify opportunity, trends and how we are progressing." "Provided good ideas for future development of our offering." "Opened our eyes to questions we should be asking ourselves."

"Will support our strategic plan and provide focus areas to use externally and internally."

"Extremely valuable and thought provoking."

#### **Careers in the curriculum**



#### TV Adaptation | Alice in Wonderland

A new TV adaptation of Alice in Wonderland is being filmed at Pinewood Studios this summer.

In Alice in Wonderland, Alice drinks a bottle of liquid which makes her shrink; she later eats wild mushrooms which make her grow enormous! In this magical world, we need to make the actress playing Alice look really small, and then really big.



"These resources are a clever blend of context and authentic mathematical content. They are engaging and real but the workplace context doesn't dilute any of the Maths elements. Instead, the tasks offer a brilliant alternative to traditional delivery approaches for maths topics found in every curriculum. The resources bring mathematics alive in the real world, rooting classroom maths in the glorious and challenging reality of real data and problems faced in the workplace."

> Deborah McCarthy Academies Enterprise Trust\*



**CEC Resources Directory: BM4 Modelling tool** 



#### 1. Find a Careers Hub

https://www.careersandenterprise.co.uk/employers/contact-your-local-careershub/ https://enterpriseadviser.careersandenterprise.co.uk/ https://www.careersandenterprise.co.uk/employers/become-a-cornerstoneemployer/

#### 2. Employer Standards

Find out more and register your interest for national release in the Autumn

CEC Employer Standards Overview.pdf

### Thank you





#### **Social Value Showcase**



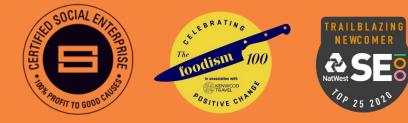
Martín Cosarinsky Campos Managing Director, Breadwinners Elhadj Abdoul Diallo Risers Graduate, Breadwinners

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### **₩**

#### BREADWINNERS

#### Fresh bread, fresh start.



Breadwinners Foundation harity Registration Number 1166646



#### We are ...



#### This is our mission



the estimated unemployment rate for refugees in London (tent.org)



PITCH

# What was your first ever job?

## how did you get it?

Welcoming message here

#### our Impact



### HOW TO CONDUCT PARTICIPATORY ACTION RESEARCH



#### wholesale@breadwinners.org.uk 0808 109 9498

@wearebreadwinners

abdoul@breadwinners.org.uk martin@breadwinners.org.uk

0808 109 9498



#### CHAMPION »»₿→ >>>B→ \*\*\* 3XP BREADWINNERS »»₽→ BREADWINNERS BREADWINNERS >>+ BREADWINNERS BREADWINNER SOCIAL EN HABISE HB & PROFIT TO GOOD CAUSE

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NatWest

**Breadwinners Foundation** 

Charity Registration Number 1166646

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HANDMADE TOTTENHAM LONDON

SHIPTON

MILL

FRESH ORGANIC

CELTIC BAKERS EST. (2) 1996



### Creating opportunity, choice and independence for care leavers

Alex Latham-Reynolds Legacy Partnerships Manager, Care Leaver Covenant



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# What is the Care Leaver Covenant?

The Covenant is a promise made by the **private**, **public or voluntary** organisations to provide **support for care leavers** aged 16-25 to help them **to live independently**.



#### We have five core outcomes:







#### **Social Value Toolkit**

Care Leaver Outcomes Over sixty local authorities have adopted the toolkit

The Social Value Charter/Action Plan Emboldening and defining outcomes for care leavers

Market Engagement Co-production with care leavers and potential bidders

#### **Selection Stage & Tender**

Understanding applicants' previous experience & ambition

Contract Management

The National TOMS framework







### Responding to the needs of young people

Work placements, mentoring and apprenticeships.

Workshops and help with decorating, home maintenance, DIY, garden clearance and cookery classes.

Supported over XXX







### Creating supported & empathetic employment

Contract managers co-produce contract expectations with leaving care team and care leavers.

Framework requires providers to become Covenant signatories within 6 months.

Delivered pre-employability support and guaranteed employment.

LEAVER

LOVELL **EMPLOYMENT** EDUCATION TRAINING



#### **Financial Independence for care leavers**

Regional social value policy across Greater Manchester – developing parity.

Manchester Councils Social Value Strategy Board – Awareness and opportunity

**Barclays** 'Life Skills' sessions for care leavers

LEAVER

Social Value

2023

Metro Bank – simplified account opening Lloyds Bank – Financial literacy training



### Beyond jobs – developing the universal family

Big Difference Scheme – offers 70% off their water bill in the first year, and then further discounts until the age of 25.

Six of England's largest water suppliers have supported over 2,000 care leavers with discounted bills.

Importance of a whole council approach.

LEAVER

Social Value

2023





Ed Lang Head of Strategy & Policy Advisory Social Value Portal



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### Thank you

